

Consent Form -Practicum Experience

Bachelor of Education Course

EDIE 4100 Introduction to Inclusive Education

As a parent of a child living with developmental disabilities, and as a teacher educator within the Thompson Rivers University (TRU) Bachelor of Education program, I am interested in helping emerging teachers to learn more about individuals living with diverse needs. One of the course assignments involves Teacher Candidates creating a learning portfolio. This could include working within a setting or classroom environment where students with diverse needs attend school or out-of-school programming, and/or interviewing parents, guardian, teacher, CEA, principal/other about children with exceptional learning needs.

The students/participants' names and identifying features will remain in **strict confidence**.

I, Ken Ellis, (Program Coordinator/teacher/(LART)/Other)  
supervised/mentored/worked with (Teacher Candidate) Taylor Morrison  
for the EDIE 4100 practicum assignment at Merritt Central Elementary.  
(school name/resource room/program/setting)

Signed Ken Ellis

Dated November 20 2020

Thank you very much for your contribution to this class assignment.

Sincerely,

Nan Stevens, Ed.D  
Doctor of Education  
Assistant Professor  
School of Education  
Thompson Rivers University  
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