

Consent Form -Practicum Experience

Bachelor of Education Course

EDIE 4100 Introduction to Inclusive Education

As a parent of a child living with developmental disabilities, and as a teacher educator within the Thompson Rivers University (TRU) Bachelor of Education program, I am interested in helping emerging teachers to learn more about individuals living with diverse needs. One of the course assignments involves Teacher Candidates creating a learning portfolio. This could include working within a setting or classroom environment where students with diverse needs attend school or out-of-school programming, and/or interviewing parents, guardian, teacher, CEA, principal/other about children with exceptional learning needs.

The students/participants' names and identifying features will remain in **strict confidence**.

I, Natasha Thys, (Program Coordinator/teacher/LART/Other)
supervised/mentored/worked with (Teacher Candidate) Taylor Morrison
for the EDIE 4100 practicum assignment at Zoom
(school name/resource room/program/setting)

Signed 
Dated 2020 Nov 17

Thank you very much for your contribution to this class assignment.

Sincerely,

Nan Stevens, Ed.D
Doctor of Education
Assistant Professor
School of Education
Thompson Rivers University
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